Public School 174 *William Sidney Mount* 65-10 Dieterle Crescent Rego Park, New York 11374

Karin Kelly Principal Kerstin Kobetitsch Assistant Principal

Internet Safety Update

Dear PS 174 Families:

As you know, many children have email accounts, *Facebook, Twitter, Instagram* and use games such as *Fortnight* and other social media platforms. Social media is part of the present day culture; attractive to users for fun, entertainment and as well as for learning.

In recent days, there is news of a concern from content on *Youtube.com* and other social media outlets. Please be sure to continuously monitor your child's use of the internet and phone and speak to your child about their use of social networking. The following reminders were shared with students today:

- * play games and use apps with adults present
- * never play internet games or have chats with anyone that you do not know
- * never accept any challenges without permission of family
- * if you see a scary picture, avitar, or read or hear a frightening message, call an adult immediately.

For parents, please use parent controls on all devices. Limit access and keep all passwords so that you can monitor student accounts.

All New York City schools are required to teach our students about appropriate online behavior using an approved curriculum. This includes how to interact appropriately on social networking websites, cyberbullying awareness and ways of response. For your information, there is a link below with good tips and resources for your consideration.

We are committed to protecting the safety and security of all of our students when using direct electronic communications both in school and at home. If you have any questions or concerns, always reach out to <u>LHui2@schools.nyc.gov</u> or your child's teacher, and we will follow up with you.

Sincerely,

Principal K. Kelly

Resources:

<u>https://www.commonsensemedia.org/</u> with a special section for parents that can be found at <u>https://www.commonsensemedia.org/parent-concerns</u>.